



## **Official report of the 3rd short –term activity for learners of the Erasmus+ project Media Education: From Passive Consumers to Active Creators**

The third short-term activity for learners in terms of the Erasmus+ project Media Education: From Passive Consumers to Active Creators was held at the 11<sup>th</sup> Lyceum Peristeriou in Athens, Greece from 29<sup>th</sup> February to 4<sup>th</sup> March 2016. Fourteen students and four teachers from Slovakia and Portugal joined our project pedagogical team and students and participated in the activities pre-scheduled according to the official programme attached.

The five-day meeting started with a warm welcome, game-like ceremony introducing visitors to the Media purposes of their visit and a presentation about the host city landmarks worth seeing made by the Greek students, giving visitor students the chance to get an idea about the places to be visited and potential content they might work on.

The ice-breaking activities contributed successfully to forming mixed-nationality groups and team building spirit. The lesson plans implemented had to do with “Brochures”, “QR codes” and “Gamification”. The students attended the presentations (theoretical part) and then in groups they worked on creating their own material, always giving their feedback at the end of each lesson responding willingly to the questionnaires prepared on each topic and can be found [here](#). The “Reportage” workshop organized in collaboration with “Karpos”, the Educational Action Centre for Intercultural Communication, gave students and teachers the chance to get the theoretical knowledge from a professional presenter, who then guided students in handling the relevant equipment (camera, microphones) in order to interview each other and produce their own material.

The lesson plans implemented and the supporting material are uploaded on the EMEL official project website <http://www.europeanmediaeducationlab.com/>

Apart from the lesson implementation part our visitors had the chance to visit the sights of the big capital and mostly famous ancient theatres, thus serving two purposes: to meet the host country's history, tradition and culture, but mostly to gather authentic visual material for their own product creations.

Moreover, on the last day which was devoted to the students presenting their outcomes and playing their own made games, the project coordinators had the chance to hold an informal meeting to analyse the results got from the lesson plans evaluation, make suggestions for improvement and also to discuss several issues concerning the project development and ways of its further promotion, lesson plan topics to be covered, mobility tool and final report issues, as well as preparation steps to be done for the upcoming future meeting needs.

All in all, for our school community getting involved in such a project for the first time this was a unique experience! Our school opened its doors to warmly welcome and greet young people from different countries and parents willingly responded and helped in organizing a "Greek taste-dish festival".

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